

Behaviour Management

Clear and consistent expectations on the behaviour at students allows the school to fulfill its obligations in providing a physically and emotionally safe environment.



Wharepapa South School

*The friendly school:
Learning together,
climbing high*

Guidelines

1. At Wharepapa South School we use positive statements to direct students to the correct behaviour. *i.e at Wharepapa South School we kick balls on the field.*
2. Positive statements will be displayed in classrooms to meet student level and understanding. These statements will be linked to our values and reward system.
3. Students will be conversant with our statements and procedures in a manner appropriate to their level to ensure their complete understanding.
4. All staff will accept a shared responsibility for the management and implementation of the school statements and be consistent in their playground and classroom expectations
5. Staff are expected to place emphasis on responding positively to appropriate behaviour.
6. In instances of continual disobedience and or gross misconduct, where all other intervention has failed, the Principal may consider the options of stand-down, suspension or exclusions.
7. In the event of a stand-down, suspension or exclusion, guidelines as laid out in the 1999 Ministry of Education document entitled *"Guidance for Principals and Boards of Trustees on Stand-downs, Suspensions and Exclusions"* will be followed.

Procedure Group: Teachers

Review Cycle: Triennially

Review Date 2012 2015 **2018**

Signed By: